

ECISD Campus Walk-Through Form

Teacher: Subject: Date:
Lesson Topic: Beginning Time: Ending Time:

Domain I: Student Participation

- Engaged in Learning
- Successful in Learning
- Critical thinking/problem solving
- Self-directed
- Connects Learning

Domain II: Learner-Centered Instruction

- Goals and Objectives
- Learner-centered
- Critical thinking /problem solving
- Motivational Learning
- Instructional strategies
- Pacing/Sequencing
- Value and Importance
- Appropriate Questioning/inquiry
- Use of technology

Domain III: Evaluation and Feedback

- Monitored and assessed
- Assessment and instruction aligned
- Appropriate Assessment
- Learning reinforced
- Constructive feedback
- Relearning and re-evaluation

Domain IV: Management

- Discipline procedures
- Self-discipline/self-directed learning
- Equitable teacher-student interaction
- Expectations for behavior
- Redirects disruptive behavior
- Reinforces desired behavior
- Equitable and varied characteristics
- Manages time and materials
- Use of technology

Domain V: Professional Communication

- Written with students
- Verbal/non-verbal with students
- Reluctant students
- Written with parents, etc.
- Verbal/non-verbal with parents, etc.
- Supportive courteous

Domain VI: Compliance with Policies

- Policies, procedures, legal requirements
- Verbal/written directives
- Teaching/Learning time maximized
- Quality student work displayed
- Learning environment is inviting and non-threatening

Comments:

Original to Principal/Appraiser

Copy to Teacher

Copy to Area Director

BLOOM'S TAXONOMY

LOWER LEVEL

1. Remembering/Knowledge-Can the student recall or remember the information?
>define, duplicate, list, memorize, recall, repeat, reproduce, state
2. Understanding/Comprehension- Can the student explain ideas or concepts?
> classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase

MIDDLE LEVEL

3. Applying/Application- Can the student use the information in a new way? > choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write
4. Analyzing/Analysis- Can the student distinguish between the different parts? >appraise, compare, contrast, criticize, differentiate, test, discriminate, distinguish, examine, experiment, question

HIGHER LEVEL

5. Evaluating/Synthesis- Can the student justify a stand or decision? >appraise, argue, defend, judge, select, support, value, evaluate
6. Creating/ Evaluation- Can the student create a new product or point of view?
> assemble, construct, create, design, develop, formulate, and write

LEARNING ARRANGEMENT:

- Individual Cooperative Group Pairs
 Centers Whole Class

INSTRUCTIONAL PROCESS:

- Lesson Introduction/Focus Independent Practice
 Initial Teach Closure Guided Practice
 Evaluation Differentiated Instruction

HIGH-YIELD

INSTRUCTIONAL STRATEGIES-MARZANO

- Identifying Similarities and Differences
- Summarizing and Note Taking
- Reinforcing Effort and Providing Recognition
- Homework and Practice
- Nonlinguistic Representations
- Cooperative Learning
- Setting Objectives and Providing Feedback
- Generating and Testing Hypothesis
- Questioning, Cues, and Advanced Organizers

Conference Requested Yes No

Date: Appraiser:

Observer: